

Activity plan of the project “Learning Foreign Language through ICT” 2015-2017

DATE	LIST OF THE ACTIVITIES	LIST OF THE MEETING	COMMUNICATION	GRAMMAR	VOCABULARY	SKILLS
September 2015	<p>A1.Information the school communities about the project. Erasmus corner.</p> <p>A2.Designed of website of project.</p> <p>A3.Nice to meet you!-creating presentations about themselves, class, school, country using ICT tools and posting the work on the project web site</p>		<p>-greeting people</p> <p>-asking and giving personal information</p> <p>-asking and saying where people are from</p> <p>-asking and answering questions in order to complete a form</p>	<p>To BE (Simple Present)</p> <p>-question-tags</p> <p>-question words:What?, How? Where?</p> <p>From where?</p> <p>-personal,possessive and demonstrative pronouns</p> <p>-plural of nouns</p> <p>-definite and indefinite article</p>	<p>Greetings</p> <p>-Names and address</p> <p>-Nationalities</p> <p>-Names of countries</p>	<p>Listening</p> <p>-Reading</p> <p>-Writing</p> <p>-</p> <p>Integration of skills</p>
October 2015	<p>A4. a) Let me introduce my family and my pets!-creating the family tree using photos and short presentations about each family member;</p>		<p>talk about families and pets</p> <p>-describing people and pets</p> <p>-expressing possession</p> <p>-comparing people</p> <p>-expressing resemblance</p> <p>-talk about likes and dislikes</p>	<p>-possessive adjectives</p> <p>-Genitive apostrophe 's</p> <p>-verb Have /Has got</p> <p>-some/any</p> <p>-Comparative and Superlative of short adjectives</p> <p>-Comparative and Superlative of long adjectives</p>	<p>Family relationships</p> <p>-Personal appearance(physical descriptions)</p>	<p>Listening</p> <p>-Reading</p> <p>-Writing</p> <p>-</p> <p>Speaking</p> <p>-</p> <p>Integration of skills</p>

	present it in front of class. b)Magazine No.1-Spain			-Irregular adjectives		
November 2015	A5.Dissemination activity	M1.Romania -Let's talk about school! Planning activities and talking about rules. Presentation of website and magazine no.1.	<ul style="list-style-type: none"> -talking about routines -expressing necessity -asking and talking about school tables -asking and talking about favourite subjects -asking and talking about rules -describing feeling about school -planning an activity -express opinions -giving suggestions -express obligation/to do or not to do something -persuading -agreeing 	<ul style="list-style-type: none"> must/mustn't -have to/don't have to -should/shouldn't -ought to/don't ought to 	<ul style="list-style-type: none"> school subjects -school activities -time table 	<ul style="list-style-type: none"> Listening -Reading -Writing - Speaking - Integration of skills
December 2015	A6. IT'S CHRISTMAS TIME -make invitation, cards, write letter for CHRISTMAS, make gifts, make power point presentation or using Prezi, Skype, conceive thematic tests so on. They'll post these on the site and the best of them will appear		<ul style="list-style-type: none"> expressing wishes -expressing likes and dislikes -saying what they intend to do -giving someone good wishes on a special occasion -giving opinions -suggesting -persuading -agreeing -letter to Santa 	<ul style="list-style-type: none"> would like + infinitive -future with will -future with going to for plans and intentions 	<ul style="list-style-type: none"> CHRISTMAS items and habits -presents -words referring to parties - 	<ul style="list-style-type: none"> Listening -Reading -Writing - Speaking - Integration of skills

	<p>in project magazines. Magazine no.2- Turkey A7.Evaluation stage: assessment of impact of the project, of collaboration and cooperation, coordination of project activities, assessment activities performed and results, project effects on teachers motivation, of the European project effects on school policy (questionnaires).</p>					
January 2016	<p>A8. WEEKENDS AND HOLIDAYS- every school will make short films during their lessons; During the meeting from Greece the teachers will decide which are the most</p>		<p>accepting and refusing politely -offering people things politely -asking and saying what people are doing -making excuses -asking for and giving opinions -saying what they like to do in weekends -saying how they spend holidays</p>	<p>Present Simple -Present Continuous -Would you like:+to + infinitive(for invitations) +a noun(offers) +to(wishes)</p>	<p>advertisements -places to be seen and visited -terms referring to sports -spare time activities</p>	<p>Listening -Reading -Writing - Speaking - Integrati on of skills</p>

	relevant methods to teach; will apply the methods proposed in partnership in their classes to see the differences in children's level and their understanding.					
February 2016	A9. WEATHER AND SEASONS- making mini-projects about the weather in Europe; post of the mini-projects on the web site and the best of them will appear in project magazines.		describing weather -express likes and dislikes about weather -expressing possibility -saying what time is it -saying the date and clock	Present Simple versus Present Continuous -adjective formation: sun~sunny -modal verbs:can,must -linkers:firs,then -adverbs of frequency:always,usually ,often -prepositions:in,on with dates	-words describing weather -seasons and months -ordinal numbers	Listening -Reading -Writing - Speaking - Integrati on of skills
March 2016	A10. LET'S GO SHOPPING- creating an fashion article about new clothes and make a corner fashion. Magazine no.3- Cyprus		discussing prices -asking about foods and drinks -comment on clothes -discuss about fashion -talk about people taste's in clothes	How much is/are ? -countable and uncountale	shops and shopping -foods -drinks	Listening -Reading -Writing - Speaking - Integrati on of skills
April	A11. A trip to		-describing animals	Simple Present And	domestic animals	Listening

2016	ZOO -creating short cartoons about favourite animal.		-talking about domestic and wild animals -saying objects location	Present Progressive -words order in sentence	-wild animals -preposition of place:in/on,next,behind of,on the corner of,opposite, between.	-Reading -Writing - Speaking - Integrati on of skills
May 2016	A12. Let's story! - making short stories using children's imagination and creativity. Creating an e-book with title "Fairy tales of the World" where are included the short stories created by children(May-June). Magazine no.4- Greece. A13.Disseminati on after meeting	M2. Meeting in Greece-round table-discussions about materials made by school partners during the activities in each school. Opened lessons where participate the partner teachers. Presentati on of magazines 2, 3, 4.	describing a book -telling a personal event -listen a known story -make stories	Past Simple of regular verbs -Past Simple of TO BE/TO HAVE -Past Simple of irregular verbs	books -common adjectives -fairy tale characters -types of books, -parts of books,	Listening -Reading -Writing - Speaking - Integrati on of skills
June 2016	A14.Evaluation stage:					

	questionnaires					
July-August 2016	A15. Intermediate report.					
September 2016	A16. DIARIES - every child will realize a diary where they describe the holiday events.		describing past activities -giving preferences and reasons -asking for information -asking for confirmation -express feelings -contradicting -expressing reasons and results -making an oracle	-Simple Past -question-tags -because versus so	adjectives describing holidays -family relationships -days of the week -holiday activities -zodiac sign	Listening -Reading -Writing - Speaking - Integration of skills
October 2016	A17. HEALTH - developing of concerning for welfare and health through role play. Magazine no.5- Romania		-Talking about accidents, -Asking for help, -Expressing interdiction, -Giving opinions	The adverbs of manner, -The comparison of the adverbs, -should/shouldn't, would/could/shall I -have got+ illnesses -had better(advice	Illnesses -Traffic, -The human body, -Friendship -Talking about accidents -emergency services	Listening -Reading -Writing - Speaking - Integration of skills
November 2016	A18. Dissemination after meeting "Sport"	M3. Turkey -to learn each others about ICT and methods of teaching using ICT tools. As practical theme will be "Sport".	talking about sports -speaking about the sports they like -playing games	second conditional -make/let + object + infinitive :allowed to -adjectives:feelings	sports -sport categories -personal information	Listening -Reading -Writing - Speaking - Integration of skills

		<p>This will be like a conference where each school partner will present their video fitness programs to keep in form for a healthy life.</p> <p>Presentati on of magazine no.5.</p>				
December 2016	<p>A 19.The green Planet- making a fact-file for animals and flowers in danger. Making a class portfolio. Magazine no.6- Bulgaria A20.Evaluation stage: assessment of impact of the project, of collaboration</p>		<ul style="list-style-type: none"> -talking about present result of a past action -expressing achievement/lack of achievement -giving and accepting warnings -making a factfile on animals in danger 	<p>Present Perfect Simple(present result)</p> <ul style="list-style-type: none"> -Present Perfect Simple -Present Perfect Continuous -positive and negative imperatives +/- always&never 	<p>words reffering to Ecology</p> <ul style="list-style-type: none"> -Animals 	<p>Listening</p> <ul style="list-style-type: none"> -Reading -Writing - Speaking - Integrati on of skills

	and cooperation, coordination of project activities, assessment activities performed and results, project effects on teachers motivation, of the European project effects on school policy (questionnaires)					
January 2017	A21. HOUSEHOLD ITEMS -Children will realize a fact-file or a short movie of inventions with the name: "Little thing lead to great inventions" using information from the Internet and will present all of these during the activity in Cyprus.		describing shape,size,and colour -saying what things are for -explaining how things work -offering and accepting/refusing help -complaining -explaining how long an action has been going on -talking about inventions -designing household items	it's for + -ing -let me...+offers -Shall I...+offers -connectors -Present Perfect Continuous + since and for	household equipment -housework -food and drink -actions to make machinery work -sign of faulty equipment	Listening -Reading -Writing - Speaking - Integrati on of skills
February 2017	A22. COMMUNICATI ONS - making a report on a		-guessing meaning -expressing agreement -expressing preferences -describing weather,food,places and people	so/neither +am/can/have I -I'd rather and I'd prefer to	numbers -letters of the alphabet -mean of	Listening -Reading -Writing -

	chosen topic interviewing several people. The reports will be posted on the project site to be voted.		-making a factfile on codes -making personal codes and messages	-so/neither + do I -verbs + two objects(give+/-to)	comunication -tv and radio programmes -adjectives describing weather/places/fo od	Speaking - Integrati on of skills
March 2017	A23. A VISIT TO LONDON- Children will realize a short movie, a presentation or a model of: „The city/village of my dreams” and present this to the City/Village Council. Magazine no.7- Italy	M4. Meeting in Cyprus- CUSTOMS AND TRADITION S- for this meeting every team will get ready a presentati on about the special days of country, the national costumes, traditions, special foods so on. Presentati on of magazines no.6 and 7	describing places -describing location -expressing possible/probable conditions -making a factfile or presentation on a city -designing an ideal city -making photo albums,movie session, watch cartoon,playing games	prepositions +geographical location -points af the compass -article categories -the definite article + places -First conditional	-words describing places -geographical locations -geographical terms	Listening -Reading -Writing - Speaking - Integrati on of skills
April 2017	A24.Starting the		Use a suitable tool like			

	book "How to learn English easily?" A25. Dissemination activities		http://www.carnegielibrary.org/kids/storymaker/embed.cfm or http://www.storybird.com/ or http://www.storyjumper.com/ or https://www.tikatok.com/			
May 2017	A 26 JOBS AND OCCUPATIONS - Planning children's career by doing aptitude and personality tests and listing the responsibilities of the jobs they want. Magazine no.8- Poland		using appropriate language for information purposes -responding appropriately to common personal information questions -talking about jobs and occupations -saying what are people doing -saying what jobs they like and dislike	-non-defining clause:who,which,where -describing a sequence of event :when, as soon as, as, while, just as, until -drawing conclusions: must, can't, might, could -describing impressions	jobs -occupations -areas of occupation -adjective to describe personal and professional qualities	Listening -Reading -Writing - Speaking - Integrati on of skills
June 2017	A 27.Evaluation stage: questionnaires A28.Dissemination after meeting HOBBIES	M5. Meeting in Spain - practical subject- HOBBIES - Exploring a hobby quiz on line– present the hobby into various phrases or tasks, and provide instruction	talking about things they like/ love or hate. -talking about their hobbies as well -exploring the various steps involved in participating in a hobby -teaching other students about a new hobby - exploring a hobby quiz on line - break up the hobby into various phrases or tasks, and provide instructions for a slide show that will be presented as a group to the class.	review of imperative forms -adverb of frequency -superlative -review of all tenses	hobby vocabulary expansion -written Listening -development of a slide show - using Flickr, Free Clip Art site	Listening -Reading -Writing - Speaking - Integrati on of skills

		s for a slide show that will be presented as a group work to the meeting. Presentati on of draft book and magazine no. 8.				
July- August 2017	A29 Final report.					